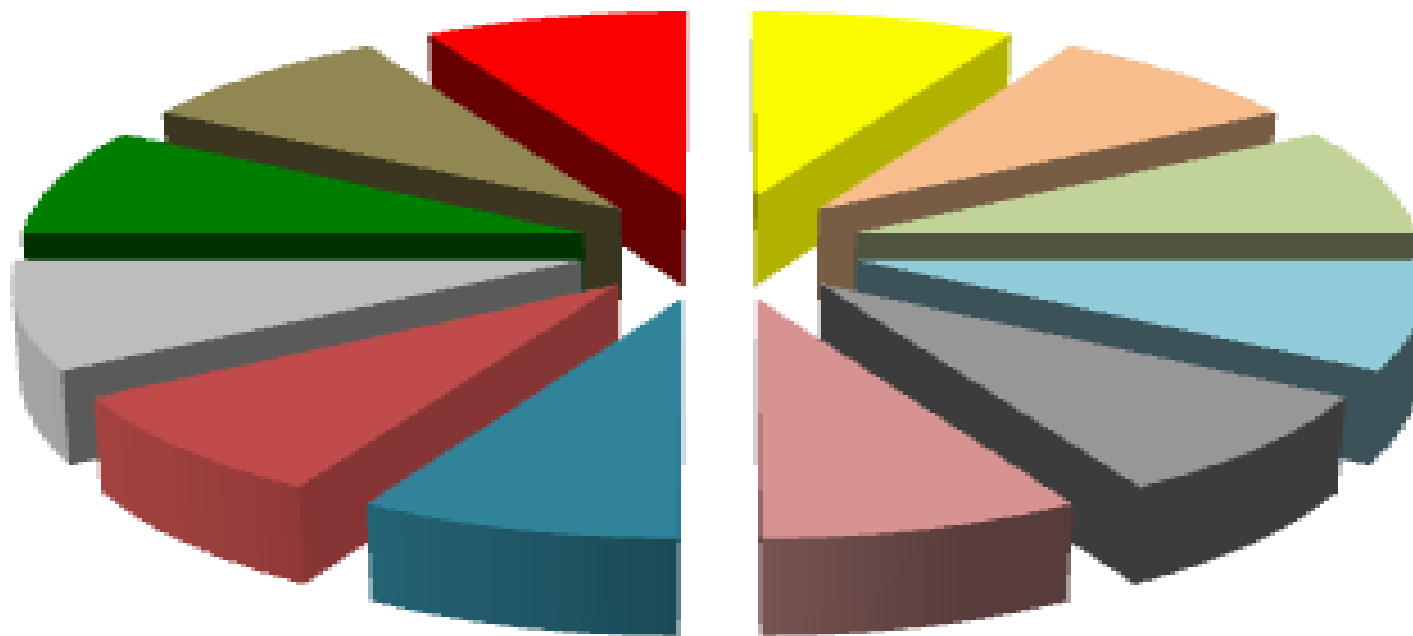


# ENGAGING POTENTIAL PIE: WHAT WE DO

Here at Engaging Potential (EP) we work with you to provide a holistic timetable that is individual to your needs – we will support you to make some choices about how you would like to spend your time at EP. We will always encourage you to try new things and support you when you do. Take a look over the page and see what each of the above segments involves.



# ENGAGING POTENTIAL PIE: WHAT WE DO

## TUTORING

When you see yellow on your timetable this means that you are scheduled for a tutoring session with one of our teachers at EP. When you start EP – you will do some basic assessments – to find out where you are at in your learning journey and you will usually begin to do English, Maths and ICT. As you progress so you may add subjects and other areas like Science and History – don't worry, this will all be done at your pace.

## LEARNING SUPPORT

As well as your tutors, there are Learning Support Mentors who are there to help you understand and sometimes practise what you have learnt. It may be that some tutoring sessions are continued by your Learning Support Mentor or they may work with you on projects and ideas that are connected to your learning. Learning Support Mentors also deliver other sessions like one to one, film studies, cooking or activities.

## 1-2-1 MENTORING

The mentoring sessions are a time for you – this means that if you have something you would like to talk about with staff at EP, you are given the opportunity to do so. These sessions will usually be with a mix of our mentors, so you will have the opportunity to get to know each of them. Their job is to offer a non-judgemental approach – they will help guide and support you to make positive choices, work through your barriers in life and learning and you should expect to be challenged where and when appropriate.

## PERSONAL DEVELOPMENT

The pale blue on your timetable means that you are scheduled to do some work around specific topics such as discrimination, drugs and alcohol, personal action planning, relationships and other topics that may be necessary for you, dependent on where you are at and what you may need to learn more about. Additionally we offer sessions to encourage you to become more independent so you are able to move into adult life - understanding and learning independent living skills such as cooking, cleaning, washing and other fundamental skills you may need to help you grow and develop.

We also offer opportunities to learn about how we fit into wider society- rights and responsibilities, citizenship and a sense of community. We have a programme of work covering each of the continents which gives us a framework for our Spiritual, Moral, Social and Cultural Education. Displays make reference to topic in the news with cooking, geography units, arts and crafts, literacy and film studies raising awareness about different cultural and social aspects. We aim to help you find out about your own and others' place in a multi-cultural society.

# ENGAGING POTENTIAL PIE: WHAT WE DO

Outside speakers are brought in to deliver interactive workshops on drugs, alcohol, gang-related issues etc

## FILM STUDIES

Film Studies is based around the termly continent, within which you will watch films based around countries within this continent. The films which you watch will be based around cultural diversity relating to the different ways which people live within these countries either now or historically and will tie in with your educational sessions.

## COOKING

Learning independent living skills are important for future life, none more so than being able to cook. Within these sessions you will learn at your own pace and gain an understanding of different cooking methods and how to use and control appliances.

## SPORT

Sport is an important element of your school curriculum and as such we will always encourage physical activity to be a part of your individual timetable. This will come in many forms such as walking/ hiking, going to the gym, or a bike ride, boxing, playing golf, learning new skills in baseball, basketball and football perhaps. The key thing to remember is that if we haven't thought of it, all you need to do is ask if we can try it out and chances are we will give it a go!

## ART AND DESIGN

The grey represents the creative aspect of our timetable – we have love trying new things. Projects over the years have included pop-art, graffiti, stencil art, painting, drawing, shrinky-dinks, sculptures, bird boxes, ceramics, film making, t-shirt printing and photography (to name just a few!)

Don't be shy if we offer some art on your timetable – there are a lot of different types out there and you never know – you could find one that you like, so give it a go!

## WORKSHOP

EP offers a range of workshops that may be helpful to you, some examples of these workshops are: first aid, GAANG (relating to gang activities and why you should avoid it), drugs and alcohol (someone comes in and speaks to the young people about his experiences). Additionally we have had sessional workers come in and do dj-ing and graffiti projects over a series of weeks. So it really depends on your interests and your needs as to what we might arrange or mutually agree to set up for your timetable.

# ENGAGING POTENTIAL PIE: WHAT WE DO

## ACTIVITY

These blue sessions are an opportunity for you to decide with the mentors what you would like to do – we offer a range of activities at EP and are usually within the area as you already have so much jam packed into your day! Some examples of activities we offer are pool, snooker, geocaching, archery, bowling, ice skating, cinema, darts and these are to name but a few! We do take young people to Go Ape and Segway in Bracknell occasionally, so if you enjoy swinging from the trees or zipping around a forest then perhaps you should tick these off on the list of activities to try! We have also taken young people go-karting, which has always been a hit... but with the big activities you have to work hard to earn the right to go. We are always open to new ideas – so if we haven't thought of it, speak up!

## WORLD OF WORK

Part of being at school is experiencing what it will be like when you step into the world of work and how you might manage yourself when there. So when you are ready we arrange something you would like to do and support you when you are there. Sometimes you may attend for a whole week, or it may be that you do once a week for a set period of time. This probably won't be until you are in year 10/11 – so be ready to try anything just to get the experience... and no, you don't get paid – but it looks good on your CV!

## THERAPEUTIC

If you have a light grey slot on your timetable this means that you are accessing support from one of our partner providers – namely our art therapists. This is an opportunity for you to have some time each week that is dedicated to you and what you would like to talk about. In these sessions you will have access to therapeutic art and the service is confidential – so what you speak about is private and will not be shared with school, unless you choose to or if you disclose information that puts you at risk (ask your mentor about confidentiality). This is an optional service and not all young people at EP access this – but it is there should you like it at any point whilst you are here.

## EXTERIOR PROVIDERS

If you have green on your timetable this means that you have chosen to access one of our outside providers. [Outdoor Academy](#) offer outdoor activities such as kayaking, archery, canoeing, mountain boarding (to name just a few) whilst [Upper Lodge Farm](#) gives an experience in horticulture. We also work with Ian Whitehouse who has a boxing studio and offers a varied programme as well [The Community Furniture](#)

# ENGAGING POTENTIAL PIE: WHAT WE DO

[Project](#) who offer anything from woodwork, re-upholstery, electrical repair, bicycle repair, forklift truck driving, IT, databases – and much more. If mechanics are your thing we could look at Trax, Skidz or working with Rob from Wheels!.

## PARTNER PROVIDERS

If you have any red on your timetable this may mean that you are working with other professionals in the area such as the Youth Offending Team (YOT); Family Resource Service (FRS) or Social Services (SS). As part of our holistic approach, we consider your needs and will timetable in appointments you may have outside of EP. Additionally, it may be that we will signpost you to other organisations to address any particular needs you may have at any time, such as The Edge – who work closely with young people around drug and alcohol use and offer such services as the C-Card.

Hopefully all of this will have made sense to you, but if you are unclear at any time about what EP has to offer, all you need to do is ask any member of staff. We are all here to support you and help you to move forward in your learning the best way that works for you. It will be a little different to get used to at first, but as you start to get used to how we work here, hopefully you won't be shy at asking to try new and exciting things to fill your timetable.